

- Welcome to PrimaryPad!

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PrimaryPad Basics - PLEASE READ
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- 2. Begin typing - your information will show up on this side**
- 3. If you'd like, type your initials so we know who composed the note (or not)**
- 4. Click the "return" key to create a line space when you are done typing**
- 5. You can use the Chat section, too (bottom box on right). IMPORTANT: you cannot edit (delete, reword) the chat once it is posted. ;-0**

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Please share any thoughts you have about the 2 articles you read
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Ok.... I'll start it out:

FK: A couple of things jumped out at me from the Lee Kolbert article:

1. "Effective teachers frequently refer to this (Bloom's) taxonomy to design their instruction..." (p. 2)
2. "...parents/families must be involved in a positive way. ...parents value their learning beyond the grades achieved on report cards." (p.2)
3. I found the links embedded in the article to be especially helpful to show examples of what some teachers and administrators are doing today.
4. I also find the comments to articles like these to be interesting and enlightening, as well.

JJ and KM: We believe that learning does extend beyond the 4 walls in today's world. Children do not necessarily need a school's curriculum to learn, they have access to so much in the outside world to obtain information.

LF: Why is creating at the top above evaluating in new taxonomy?

I am learning slowly to allow the students and my daughter to show me new things. Sometimes I wonder how to focus on the whole child when I have several students at once!

I have a very creative student in my room and I see all the time how little I tap into her skills. I am working on not having such a structured vision of the outcome and letting them show me what the outcome should become.

CM: We must teach our students to be open to problem solving and to become responsible for their own learning. I think it is important for use to challenge individuals to take problems and create (Bloom's highest part of the revised taxonomy) their own solution to their problems.

TF and SC: We agree that the family and teachers are involved in positive ways with to learn. Comments supporting "What can you/we do next time?" as opposed to "Why did you get this grade?" Teachers need to understand that grades are not as important as the process of learning. How can we help teachers and parents to understand the whole child and not just test scores especially in a test driven society.

LG ~ The most meaningful part of Kyle's conversation for me was that students need to persevere through challenges. This is really hard for them and hard for me. They give up so easily and jump in to save too quickly! The part that struck me about the Kolbert article was students must learn that parents value their learning beyond the grades achieved on report cards....but do they? I am not sure.

To: LG- I agree about students needing to persevere through challenges. I now question what challenges we are presenting to our students to persevere through. Do we provide students with good scenarios or situations?

I think there are places where this happens, but they aren't frequent enough!

LG says: AGREED!

KK: The part that popped out for me was about parents reinforcing learning outcomes in a positive way. They seem to focus on grades/competition rather than focusing on the learning outcomes and what their child learned, regardless of their score/grade. SO TRUE!

I agree

KK! Our focus should switch to learning outcomes rather than scores.

Well everyone has to agree or everything will be out of sync. KD

sko: 21st learning doesn't focus on technology

AP: I like the new Bloom's taxonomy because it is more interactive. I think it is easier to understand what each level means because the levels are verbs that a teacher can implement and evaluate.

I also like in the article about 21st century learning mentioned that we need to make students responsible for their own learning!

21st century skills doesn't always mean technology

I actually think the most important skills from that block of skills don't! They are more about people skills!

sko make student take responsibility for learning.

sko these students are thrust into "faceless" technology.

sko direct instruction is empowering student to be responsible for own learning.

We agree, sko!

BB: I like how the article emphasized how grades are less important and we should focus more on the whole child.

I agree BB, something that really needs to be emphasized more in this community

This goes along with our Emotional Wellness Initiative in the district!

I like this as well! Scores do not give us the entire picture of a student!

I wish that we could focus on the whole child so that they could learn how to deal with themselves in a community and understand how to problem solve. I think that Emotional Wellness is a stepping stone.

I like to teach Bloom's questioning strategies to the entire class it gives the children a better understanding of what Bloom's tax is and how it can be used.

I like the new Bloom's taxonomy because it reflects a better perspective of what we want kids to know and be capable of doing. More emphasis on higher level thinking (I guess I like the terms he uses)

I agree with Linda about Bloom's Taxonomy and I like the idea to rethink processes. Being the "historian" I also am concerned/interested in helping students locate resources and discover strategies to determine fact/fiction when exploring the world wide web.

AM: It was nice to read, "...We are not reinventing a wheel; we are just refocusing what will be important for our students as they move into a current reality and an imagined future," in Kyle's note. How can we be sure to implement 21st Century learning in our classroom without reinventing the wheel?

It is interesting to think about the family/friends/coworkers we know that are successful- that helped me think about what skills are important for our kids to have

sko: New taxonomy plays down "educational objectives" and points to a more interesting idea of what an effective curriculum provides.

right on, sko!

We talk a lot about the whole child, but I think it's really a challenge - we're still pretty data (assessment) driven. I think we give mixed messages to the children.

I think so too...it's difficult because we have a combination of both assessment and a whole child mentality...how do we find a balance??

I think that is an incredibly important question to ask.

The issues for me in the classroom are having the time to explore technological ways to learn - it seems that the few things I'm able to do are "add ons" rather than integral parts of the daily scheme of things.

sko I agree, I think that this article (2nd one) was trying to say to value the kids learning beyond their grades achieved on report cards

So true sko!

As I read the article I was really intrigued by the new Bloom's Taxonomy. I have always thought it was important to get kids thinking by allowing them to figure things out.

I completely agree with Barbi. It isn't always the end result, but what steps you take to get there. I think it is going to be challenging to change the mindset of parents, teachers, and administrators. It's all about the climb!

sko: Loved the cartoon on the second one... where in 1960 the parents are yelling at the child, about the F on their report card. and in 2010 the parents are yelling at the teacher about the "F."

Me, too, but only love it on paper. The every day experiences I'm having with parents expecting me to be everything to their child are getting really old. Emails about test scores, questions about placement in math ...it goes on, and on, and on...rather than come on, parents....we are doing so much more than trying to make things hard for their kids...what happened to letting kids experience consequences for their own learning and effort. Yikes!!!

sko: yes, really have lost the focus! We have swung the pendulum to the extreme! What will the next generation be like?

Becky: I also like that it says families are the first and most important teacher any child will ever had

Becky: I like when it said that children need to know that their parents value their learning.

Children need to know the parents care about their learning, but that they also need to help children understand that they are responsible for their own learning. No teacher can make a child want to learn. They

Amy M.: I agree with what Kyle said in regards to students need to have both the confidence and competence in order to be open to learning

Jewel and I agree with this!

FK: Great job everyone. Thanks for contributing!!!!!!!!!!!!!!!!!!!!!!